"The only reason why we ask other people how their weekend was is so we can tell them about our own weekend." Chuck Palahniuk

5614 nightlife & weekends

s Monday through Friday crawled along at a snail's pace, students were bombarded with work and responsibilities. All the while, one thing was on their minds: the weekend. Whether choosing to sleep away the week's stress, make an appearance at the best parties, go out to eat with friends, or simply rent movies; everyone made the most of their precious two days of freedom. Escaping the monotonous routine the school week held kept overworked teens sane, as they were able to let loose in their comfort zones and spend quality time with friends and family.

junior Shirley Kim

"On the weekends I like to watch Nascar in my pajamas." junior Shirley Kim

Unfortunately, the much needed breaks were short-lived as Friday night turned into Monday morning at what seemed to be the drop-of-a-hat, and students were sent back to school looking forward to the weekend yet again.

veekend

spoon-taneous!

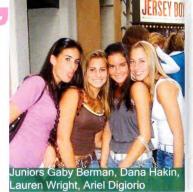
Quite spontaneously, these two friends, juniors Karina Demair and Kim Molnar, strike up a brilliant idea to balance spoons on their noses at the dinner table. As usual, the two "marching band-ers" visited their common hang-out spot in Friday's to relax after a competition. "Friday nights are when we finally relax and goof around," said Molnar.



foot prints in the sand

Seniors Catherine Paseka, Makayla Nichols, Kara Sang, Lindsey Fltzgerld, Steph Ricca, and Karyn Tofolo leave the marks of their friendship in the sand. Heading to the beach, many members of the senior class would load up about eight cars with food and chairs in order to spend some time together laughing about their hectic week. "It was fun because we all just hung out, and it was cool to be at the beach at night in the cold with some good ole buddies," reminisced Sang.





"Since we love spending time together and love going to the City, we always have a great experience." junior Dana Hankin