

Science



T. Breznitsky



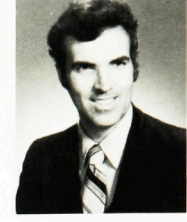
J. Froncek



I. Grubman



M. Jaskot



J. Kenderdine



L. Mako



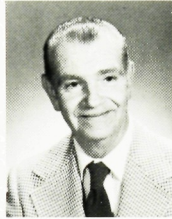
K. McDermott



G. Shanken



R. Sikora



E. Stolt



W. Terrell



R. Tilley



C. Waters



S. Data-Samtack

"I remember when we first used the silver nitrate — for the next week we all had black spots on our hands."

"Xylem and phloem forever!"

Students who took science this year were busier than ever. While Mr. Tilley's students pondered how he could draw such perfect circles, classmates in Animal Behavior were celebrating the arrival of their new-born chickens and rats. While three students were doing dance improvisations on the themes of "rotation, translation, and vibration", fellow chemistry students were releasing tensions between partners by means of wash bottle fights, and were wondering who would break the next test tube. Meanwhile, far off in Mr. Water's room, classmates were contemplating swimming in his pond, and were wondering what would happen if they poured bubble bath into it.

Yet this only shows how much we learned by *doing* in science classes. Despite the occasional jokes, spills, drops, and partner disagreements, it was the experiments — the proving for ourselves, the vivid demonstrations, that really breathed life into our science courses and made them interesting and exciting.



Mr. Winteringham discusses some serious oceanography.