

. . . reading: a vital skill with room for constant development . . . working to expand one's reading capacity . . . a highly individualized approach; molding programs around personal strengths and weaknesses . . . enriching vocabulary . . . doubling and even tripling reading rates . . . standardized tests measuring progress . . . advanced technical equipment: timing devices, controlled readers . . . learning to skim and scan . . . grasping words, sentences, main ideas . . . increasing comprehension . . . "developing reading and study skills essential to future employment and education" . . .

## Reading Department



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