

Science Department

. . . a move toward an integrated science curriculum . . . discussing biological and social problems of our society . . . investigating environmental issues; pollution, conservation . . . an experimental chemistry curriculum; interchangeable instructional modules . . . nuclear, physical, and environmental chemistry . . . self-pacing . . . solo learning kits . . . planning an interdepartmental Calculus-Physics course . . . extending activities beyond the usual school curriculum; science day . . . competing for awards and prizes through aptitude testing . . . participating in lecture courses at Union College . . . becoming aware of the world around us . . . achieving an understanding of natural phenomena. . . .

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