



History Department

. . . a curriculum emphasizing current issues . . . studying the American city . . . analyzing its growth, its problems . . . exploring possible solutions . . . sociology, investigating social relationships . . . anthropology, studying man's development . . . comparing cultures . . . social and political change . . . *giving values to American heritage . . . an international experience . . . delving into African and Asian studies . . . understanding the new Europe . . . viewing the Soviet Union . . . planning for next year . . . instructional teams . . . LAP'S — learning activity packets . . . encouraging growth toward responsible citizenship . . . reflecting the great decisions of the past . . . the men and women who made them . . . relating them to the dilemmas of today and the possible problems of tomorrow. . .*