

science department

... "we must educate people in what nobody knew yesterday . . . but what some people must know tomorrow". . . .

. . . evolving a comprehensive relevant curriculum . . . new mini courses . . . biological and social problems of our environment and their relationship to man . . . seminar-like classes dealing with pollution and hunger . . . required independent research . . . an experiment in pass-fail evaluation . . . diminished pressures . . . a relaxed learning atmosphere . . . quantitative and qualitative analysis . . . supplementary courses in chemistry . . . individualized learning rate . . . determining mass . . . identifying unknowns . . . balancing equations . . . geology of new jersey, organic synthesis, advanced biological inquiries . . . students observing nature untouched by man through field ecology . . . weekend field trips . . . mountain climbing at mt. katahdin, maine . . . a new, diversified department . . . encouraging an active part in the stimulating field of science. . . .



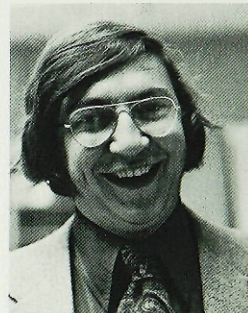
mary ann pierce



phebe anderson



earla boruchowitz



thomas breznitsky



a.b.i. students gain an appreciation of life atop mount katahdin.



shelby cambria



john feldman