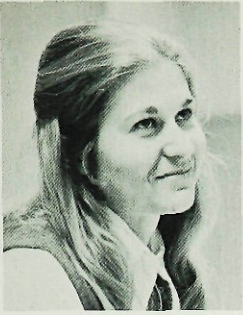


history department

... "change that meets student interests within an educationally sound framework is change worth fighting for". . . .

... focusing on modern day issues . . . ecology . . . dissent . . . an introduction to studies beyond our hemisphere . . . an expanded independent study area . . . new materials . . . new york times reader printer . . . teachers and students creating new projects . . . several new courses instituted . . . american studies, centered on individualized instruction . . . british history, taught by mr. armerding . . . still experimenting . . . students developing an understanding of their heritage . . . sociology, initiated by mr. evans . . . allows students to be creative . . . field work . . . expanding social outlook . . . an excellent response towards anthropology . . . conducted by mr. call . . . guest speakers from foreign countries . . . participating in archeological digs . . . religion, quarter year elective by joel glazer . . . guest speakers . . . a priest, a minister, video tape of a rabbi, a fundamentalist . . . planning a weekend trip to jerusalem!?! . . . experimental year . . . expansion in the future . . . making history at s.p.f.h.s. . . .



linda jewel



john koch



pearl rich



sarah shumate



james sochan

posters attempt to keep history classes awake, but . . .

