



Students demonstrate that dominant issues during War of 1812 still have relevance.

HISTORY DEPARTMENT STRIVES FOR MEANING AND ACCOMPLISHMENT

In a day when the term "relevancy" gains momentum, the challenge comes to education to gear itself to the needs of the student, rather than to tradition. No department at SPFHS has worked harder to meet that challenge than the History Department.

Months of departmental meetings and curriculum planning sessions resulted in a comprehensive approach to history, centering on a topical level involving special assignments and activities geared to the development of concepts and ideas, not trivial facts. Group discussion and instruction were employed in the classroom as well as in the new Seminar Room, as contemporary and traditional modes of teaching were enjoined to create an open atmosphere of learning and ideas; an educational experience.

A new development of procedure, of course, demanded a new basis for the curriculum. The elective subjects, American Government, Economics, and African and Asian Studies, led the student to a clearer understanding of people, ideas, and conditions alien to his own environment. U.S. History I contained a new unit titled "Minorities and Immigration," while U.S. History II took a more human and open look at our economic and co-existent history and at the problems in those areas which we are faced with today.



JOHN KOCH



JACQUELINE KYLE



SABBOTT ORRICO



JAMES SOCHAN



ART WINTERS