



DONALD E. SHELDON  
*Guidance Director*

Better administration-student relationships and the beginning of construction on the new addition were probably the two most important concerns of Dr. Tyson and his assistants. A major problem last year was student dissatisfaction over numerous changes in administration policy, especially in regard to abolishing traditional "senior privileges." In an effort to eliminate some of the friction, Dr. Tyson and the Board of Education showed a willingness to consider any new suggestions which classes or individuals could bring up and, in addition, offered some of their own. The first official senior trip, a day at Tament in the Poconos, resulted from an idea submitted by Dr. Tyson. He emphasized that increased student responsibility would bring about increased student privileges.

It became evident that the Administration was not trying to divide the school into two armed camps, but to bring students, faculty, and administration together to produce the best education and school life possible.

Coping with the endless problems involved in building an addition to the high school was a major but welcome task for the Administration. Plans for the first proposed addition were rejected by voters, making the time to settle final details short before construction on the revised building was to begin. However, all proceeded on schedule in early spring in an effort to ease the critical problem of overcrowding that promises to grow worse next year.



JAMES V. CERASA  
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