

1968

## FACULTY AND ADMINISTRATION COMBINE EXPERIENCE AND NEW IDEAS TO AID THE INDIVIDUAL STUDENT

Combining fresh ideas with the backbone of practical experience, old and new faculty members worked together to produce a curriculum aimed at reaching each person as an individual. The specialized talents of each teacher provided the student with the chance to evaluate many thoughts and viewpoints, until he found the combination that best reflected his own ideas. It was in this function that the teacher was able to go beyond academic knowledge to the more creative responsibility of helping to guide each student's mind into maturity.

Adjusting to school life proved to be a bigger job than usual for faculty members this year. The large influx of new teachers caused quite a bit of confusion when both faculty and students were unable to tell some of them from high school seniors.

Overcrowding also hampered teachers' efforts at organization until the general routine of the school day was established. Once the preliminary disorder was straightened out, the faculty found that the new theories and viewpoints of recently graduated teachers helped to put a change of emphasis and concentration on subject matter. This cooperation ideally gave the student the best of both groups by offering material that was important in a way that was up-to-date and thought-provoking.

