



## Academics: Scotch Plains Curriculum Aims At Individual Education

Interest . . . excitement . . . confusion . . . pressure . . . worry . . . achievement . . . satisfaction . . . insight—all are contained within the word academics.

Because it deals with the mind, academics is a creative process, and therefore involves much more than memorizing a supply of facts. True, in learning, there are fundamental concepts which must be mastered, but never are these facts allowed to remain dormant. Rather, each student is urged to analyze, question, and probe into what he has learned. In class he is encouraged to discuss the ideas with fellow students. Thus, often unconsciously, and yet continuously, opinions are being formed, and attitudes are changing and developing.

To aid in academic growth Scotch Plains-Fanwood High School offers students modern equipment and many resources, as well as an excellent faculty consisting of eighty-four teachers. How much a student gains, however, depends upon his own ability and willingness to learn.

Hopefully by the time he graduates, each student will have learned not just to accept, but to think for himself; and as he leaves, to take with him a sense of awareness and an open, questioning mind.

The mind perceives . . . thinking begins . . . there is a shadow of an idea . . . it grows and develops . . . and then . . .