



Dr. Tyson discussing the plans for the addition to the building. Original plans proposed the construction of a circular addition. The referendum for the construction was defeated 3,000 to 1,000.

Dr. Tyson's Dream--Defeated

The question on everyone's mind was, "What's the new principal like?" According to the "Fanscotian" he was a star athlete in his younger days, and according to those who know and associate with him, he is one of the few who are sincerely dedicated to the creation of a true educational experience.

During Mr. Adams' last year at Scotch Plains High, Dr. Tyson more or less audited the school, trying to recognize the weaknesses and strong points—making plans for the future.

"I'd like this school to be able to provide more opportunities for its students. I can imagine a system in which each student is allowed to be more independent in his work, and one also in which he could be encouraged to be more independent in his scholastic endeavors." This is Dr. Tyson's philosophy on education.

Attainment of this goal would require more space. Fourth period study halls for instance, are held in the auditorium, where the lighting is conducive only to sleeping and the chairs for sitting. The cafeteria is over crowded, and space for after-school activities is badly needed. The school is large enough to educate only 1,100 students, and its enrollment for 1967 was 1,400. In the near future enrollment will be 2,200. As a possible remedy to the problem, Dr. Tyson proposed a 3.9 million dollar addition to the school.

The new addition would provide, among other things, rooms for co-curricular activities, better cafeteria facilities, and more space for a wider range of

intensive study projects. For example, there might be three adjacent rooms in which one social studies class might be taught. One might be a project room, one a conference room, and one a classroom. If the teacher chose, he could actually lecture only three times a week, while the other days could be spent in independent study on a social studies topic or study as a class divided into various groups. The prospects of such a system are limitless. Students might also decide to spend their study halls in these areas, hence eliminating the necessary evil of spare time in school. In these ways Dr. Tyson feels that intellectual curiosity may be not only satisfied, but born.

The bill providing for such an addition was

