



FIRST ROW, left to right: James Sochan, B.S. in Ed.; Herbert Jensen, Ed.M.; Charles Armerding, Ed.M. SECOND ROW: John Koch, B.S. in Ed.; Michael Greene, B.S.; William Sheridan, B.S. of Ed.; Sabbott Irrico, B.S.; John McCook, B.S. ABSENT: Mary Lou Fenwick, B.A.

SOCIAL STUDIES

Mr. Charles Armerding

The problems, people, and past of the world is the general topic of Social Studies. As the development of our civilization is traced through the centuries, we are able to get a better picture of the events of today and how to remedy many situations. Also, we are better equipped to understand different customs, ideas, and viewpoints when we learn how they originated.

Many aids—movies, newspapers, and class discussions—are employed in the classroom to bring Social Studies alive and make them more interesting. These and many other devices guide the way for a better knowledge and understanding of citizenship.

"Who didn't do his history homework?"



"This will be on the final exam."



"Primarily, the end result is . . ."

