

SHACKAMAXON STUDIES SPELLING

A pilot project designed to evaluate materials and methods of instruction in spelling is under way at Shackamaxon School. Matched classroom groups at third and fifth grade levels are using standard spelling texts, multilevel materials and spelling workbooks in an effort to determine which approach or combination of approaches in spelling instruction offers each child the best opportunity to develop to his maximum potential.

The Morrison-McCall spelling Scale is the evaluative instrument being used. This test has been given to all third and fifth grade children involved in the study and will be reapplied at the culmination of this project. The texts and teaching aids employed include the New York City Course of Study entitled, "Teaching Spelling;" the new J.B. Lippincott series, "Basic Keys to Spelling;" and the Row-Peterson, "Reading Road to Spelling".

It is hoped that the results of this research will aid ~~our~~ teachers to better understand the problems involved in teaching spelling to children of varying levels of ability, perhaps suggest newer teaching methods or approaches in this area and provide significant direction in the selection of textual and other materials for teaching this subject.

The research design, in-service discussions and final evaluation of this activity are under the direction of Mr. Charles Tinari and Dr. Irving Floom. The teachers involved in the study are Mrs. Sybil Poulson, Mrs. Mary Mannino, Mrs. Dorothy Bangs, Mrs. Thelma Bean, Mrs. Margaret Fuchs, Mrs. Bernice Sellner, Mrs. Susan Herman, Mrs. Marie Leppert and Mrs. Nancy Loving.